



**BK BIRLA CENTRE FOR EDUCATION
SARALA BIRLA GROUP OF SCHOOLS
SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL
POST MIDTERM (2024-25)
SUBJECT: ENGLISH(Answer key)**



Class: III
Date: 07.01.25
Admission no.:

Duration: 1 hr
Max Marks: 25
Roll no. :

General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS (6 marks)

I. Read the passage carefully and answer the given questions.

Woodpeckers

Woodpeckers are birds that find food by pecking holes into trees and pulling out insects to eat. There are different kinds of woodpeckers, and almost all of them have red on their heads. Some look like they are wearing a red cap! A woodpecker's tongue is almost twice the length of its beak. Most woodpeckers also have barbs on their tongue or very sticky saliva. Both of these help woodpeckers to grab insects out of tree trunks. When at rest, it curls around the back of its head to read between its skull and its skin. Woodpeckers are able to hang onto the sides of trees by leaning on their two back toes. The long, strong tail feathers also provide support. The holes made by woodpeckers are always perfect circles. If you're wondering what happens to the bits and dust of wood they remove while they are making their holes, it doesn't get up their noses! Woodpeckers actually have tiny feathers inside of their nostrils to keep them from breathing in splinters and dust.



A. Answer the following

1 x 3

1. Which color do many woodpeckers have on their heads?

Ans Almost all of them have red on their heads.

2. What is longer, a woodpecker's beak or its tongue?

Ans: A woodpecker's tongue is longer.

3. How does a woodpecker get food?

Ans: A woodpecker get food by pecking holes into trees and pulling out insects to eat.

B. Find out opposites of the following words from the passage.

1 x 3

i) similar-

ii) push-

iii) huge-

SECTION B- WRITING & GRAMMAR (4 + 5 marks)

II. Complete this letter to thank your uncle for the lovely bicycle he gave you on your birthday.

Address

Date

My dear Uncle ,

I hope you are well. I want to thank you for the lovely bicycle that you gave me. It was my best birthday present . I was so happy when I got it. Red is my favourite colour,too. I plan on going for long bicycle rides every morning. My friends will join me. We will have so much fun together. I will think of you every time I ride my bicycle. I hope you will visit me soon. With loads of love,
Yours affectionately,

III. DO as directed

1 x 5

A. Fill in the blanks with has,have or had.

1. She **has** many toys to play with at home.
2. I **have** two pencils
3. We **had** a heavy breakfast today.

B. Circle the correct verb.

1. Raj speak / **speaks** ver well.
2. Meena and Ashu **play**/ plays lawn tennis twice in a week.

SECTION C – LITERATURE (10 marks)

IV. Fill in the blanks

1 x 3

1. It was not **easy** to walk on the moon.
2. The sunshine kisses me upon the face like a **mother**, before bed .
3. Every step they took seemed like a **long jump**.

V. Answer these questions.

2 x 2

1. Why should the child not feel fearful? Can the child see his friends?

Ans. the child never feel fearful as there are so many gentle friends around him. No, the child cannot see his friends.

2. Who was the first man to step on the Moon? What did he say as he stepped

out of the spacecraft?

Ans. Neil Armstrong was the first man to step on the Moon. As he stepped out of his spacecraft, he said 'That's one small step for a man - one giant leap for mankind.'

VI. Answer these questions with reference to the text.

1 x 3

1. *“And thought I cannot see him pass,
I feel his careful wings.”*

a. Who cannot be seen?

Ans. The wind cannot be seen.

b. What does 'he' do?

Ans. He whispers pretty things to the child.

c. What can be felt like the touch of wings?

Ans. The wind can be felt like the touch of wings.